

WELCOME TO  
ROLAND MICHENER  
PUBLIC SCHOOL



KINDERGARTEN INFORMATION NIGHT

# Agenda

- Welcome by the Principal, Kathy Giles
- Introduction of the Kindergarten Team
- What to Expect in September
- Overview of the Kindergarten Program and the Full Day Programme
- Getting your Child Ready for Kindergarten
- Slide Show: A Snapshot of Kindergarten
- Questions?

# The Role of Parents



Children perform better in school if their parents are involved in their education. Participating in parent conferences, working on the school council, talking with their child about life at school, and reading with their child are some of the many ways in which parents can take an active part in their child's education.

*The Kindergarten Program, 2006*

# What Happens In September?

- You and your child are invited to come to an Intake Meeting to meet your child's teacher and tour the classroom
- A letter will be sent to you in late June with your Intake Meeting time and date, the name of your child's teacher, and the date of your child's first day of school.



# The Intake Meeting

Please bring:

- A labeled pair of indoor shoes that can be left at school.
- A complete change of clothing in a labeled Ziploc bag that can be left at school.
  
- For JK students, and students new to the OCDSB, a completed Kindergarten Intake Form.

# What is a Staggered Start Date?



- In JK, to ease the children into the program without causing too much anxiety, half the class will come on a designated day, and the second half of the class will come on the following day. These days begin when Intake Meetings are finished.
- In SK, regular daily attendance begins as soon as the Intake Meetings are complete.

# Staggered Entry

The children in JK are brought in in small groups known as **staggered entry days**.

All students will attend as of:

SK - Sept. 4, 2014

JK - either Sept. 4 or 5, 2014



# Kindergarten Hours

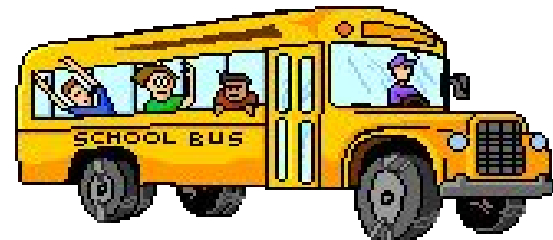
- Students arrive between 8:30 and 8:45 a.m. They will be greeted at the gate by a Kindergarten teacher.
- For safety reasons, parents are asked to wait outside the gate. Please say your goodbyes at the gate. You may pick your child up at the gate at 3:15 p.m.





# Bussing Information

- Your child's driver should call with bussing information before your Intake Meeting.
- Times and bus numbers will be confirmed at the Intake Meeting.
- School Bus Safety sessions will be held in late August. Look for information regarding date as well as registering for a session on the OCDSB website.



# Bus Safety

- School buses have an excellent safety record.
- The area 4 feet around a school bus is where most accidents occur
- Teachers will greet the children as they get off the bus and will put children directly on the proper bus at the end of the day.
- Children are taught to **walk** on the yellow line near the buses. This safety rule is followed by all the children at RMPS
- Parents can help by making sure children get on the bus safely at the stop near your home; children need to be waiting calmly, and will need to get on one at a time without pushing.

# Drop Off and Pick Up Safety

- If your child usually takes the bus, please send a note if you are picking up and sign your child out at the office so that we know your child is not on the bus
- Please walk; do not ride bikes in front of the school
- If you are driving, please ensure that you have your child walk at your side in the parking lot, and cross at the crosswalk. Our crosswalk is located near the flagpole.
- The area between buses is one of the most dangerous places to be. Adults need to model the use of the crosswalk so that children never attempt to go between the buses, where they are invisible to the bus driver.

# The Kindergarten Program



- Personal & Social
- Language Arts
- Mathematics
- Science and Technology
- Health & Physical Activity
- The Arts

[www.edu.gov.on.ca](http://www.edu.gov.on.ca)

# The Full Day Kindergarten Program

- Children develop an understanding of their work through play.
- The Kindergarten Program is based on learning through play.
- The program is enriched with materials and activities to encourage curiosity, creativity, sharing, co-operating, socializing and exploring.
- By observing children at play in a variety of activities, teachers can assess their level of development and encourage experiences that further their growth.



# Play-Based Learning

- The new kindergarten curriculum emphasizes play-based learning
- Manipulating objects, acting out roles, and experimenting with various materials are examples of play-based learning
- Play is a vehicle for learning
- It provides opportunities for learning in a context in which children are at their most receptive
- Play and work are not distinct categories for young children
- There is a strong link between play and learning for young children, especially in the areas of problem solving, language acquisition, literacy, numeracy, and social skills

# Typical Kindergarten Day

	Educator 1	Students	Educator 2
<b>8:45-10:45</b>	<p style="text-align: center;">Welcoming and meeting with students</p> <p style="text-align: center;">Leading large group lesson LA Focus</p> <p>Small Group Learning</p> <ul style="list-style-type: none"> <li>• Reading groups</li> <li>• Oral language support</li> <li>• Writing</li> </ul>	<p style="text-align: center;">Entry / Sign-In</p> <p style="text-align: center;">Learning activities available for students</p> <p style="text-align: center;">Large Group Time (community building, literacy focus/inquiry)</p> <p style="text-align: center;">Educator directed activities</p> <p style="text-align: center;">Play time and working with an educator</p>	<p style="text-align: center;">Supporting learning choices</p> <p style="text-align: center;">Supporting large group lesson or observing and assessing</p> <p style="text-align: center;">Engaging students at play</p> <ul style="list-style-type: none"> <li>• Modeling vocabulary, social skills, etc.</li> <li>• Constructive play</li> <li>• Sociodramatic play</li> <li>• The Arts/ Science</li> <li>• Working individually or assessing students</li> </ul>
Recess/Nutrition (45 min)			
<b>11:30-1:30</b>	<p style="text-align: center;">Supporting large group lesson or observing and assessing Math Focus</p> <p style="text-align: center;">Engaging students at play</p> <ul style="list-style-type: none"> <li>• Modeling vocabulary, social skills, etc.</li> <li>• Constructive play</li> <li>• Sociodramatic play</li> <li>• The Arts//Science/ Math/ LA</li> <li>• Working individually or assessing students</li> </ul> <p style="text-align: center;">Supporting three part math lesson and or other math then engaging in play with students</p>	<p style="text-align: center;">Large Group Time (math and inquiry focus)</p> <p style="text-align: center;">Educator directed activities</p> <p style="text-align: center;">Play time and work with educator</p>	<p style="text-align: center;">Leading large group lesson</p> <p style="text-align: center;">Small Group Learning</p> <p style="text-align: center;">Educator Guided Activities</p> <ul style="list-style-type: none"> <li>• Reading groups</li> <li>• Math groups</li> <li>• Writing groups</li> <li>• Oral language</li> </ul> <p style="text-align: center;">Supporting three part math lesson and or other math then engaging in play with students</p>
Recess/Nutrition (45 min)			
<b>2:15-3:15</b>	<p style="text-align: center;">Large and small group work with students or assessing/ observing</p>	<p style="text-align: center;">French/ Arts/ Physical Education/ Daily Physical Activity/Outdoor Education</p>	<p style="text-align: center;">Large group and small group work with students</p>

# Outdoor Learning

- Learning about the environment and experiencing the world are important components of the kindergarten programme.
- There is no bad weather, there is only bad clothing. Please send your child with clothing appropriate for going out – rain, shine, snow. They will get wet, they will get muddy, they will learn to love investigating.
- Please make sure there is always a full change of clothing in a zip lock bag for them to change into!



# Our Kindergarten Day



Whole Group  
Activities



Learning Centers



Small Group  
Exploration

Small Group  
Instruction



Outdoor  
Discovery

# Supplies

Your child will need:

- A large backpack
- Label lunch 1 and 2  
(litterless lunch please)



- Running shoes with velcro fasteners
- A change of clothing to keep at school

**Please label all belongings with your child's name. You can order Mabel's Labels through our website.**

# Allergies and Health Concerns

- Epi Pens and Medication
- Emergency Contact Information
- All our classrooms are peanut- and nut-free zones
- Children should only attend school if they are healthy enough to participate in all aspects of the programme



# Getting a Head Start



- Teach your child their teacher's name.
- Practise bathroom skills.
- Practise independence skills (zippers, coats, backpacks, shoes, snack containers).
- Help your child learn to print his or her name (start with a capital, followed by lower case letters).
- Allow your child to work with scissors and glue.
- Find more information at this website: <http://www.thelearningpartnership.ca/page.aspx?pid=334>

# How Parents Can Support Their Child's Learning

- Read with your child each day
- If you speak another language, continue to read and speak in that language at home
- Use real life situations to encourage reading and mathematics
- Make sure your child comes to school well rested
- Make sure your child has a healthy breakfast/lunches and snacks
- Encourage your child to be independent at home when opening containers, dressing, etc.

# Questions?



We look forward to meeting your children in September!  
Thank you for attending tonight.